Week 3 Assignment, Part 3: Cultural Proficiency Receptivity Scale

For the next portion of this week’s assignment, complete the Cultural Proficiency Receptivity Scale presented below. For each item, bold the number to which your feelings on the issue correspond using the scale.

1. I believe that all children and youth learn successfully when informed and caring teachers assist them and make sufficient resources available to them.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

2. I want to do whatever is necessary to ensure that the students for whom I am responsible are well-educated and successful learners.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

3. I am committed to creating both an educational environment and learning experiences for our students that honor and respect who they are.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

4. I am willing to ask myself uncomfortable questions about racism, cultural preferences, and insufficient learning conditions and resources that are obstacles to learning for many students.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

5. I am willing to ask questions about racism, cultural preferences, and insufficient learning conditions and resources that may be uncomfortable for others in my school or district.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | **6** | 7 |

6. I believe that all students benefit from educational practices that engage them in learning about their cultural heritage and understanding their cultural background.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

7. I believe that all students benefit from educational practices that provide them with hope, direction, and preparation for their future lives.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

8. It is important to know how well our district serves the various cultural and ethnic communities represented in our schools, and it is also important to understand how well served they feel by the educational practices in our schools.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

9. It is important to know how the various cultural and ethnic communities represented in our schools view me as an educational leader and to understand how well my leadership serves their expectations.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

10. Our district and schools are successful only when all subgroups are improving academically and socially.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

11. Cultural discomfort and disagreements are normal occurrences in a diverse society such as ours and are parts of everyday interactions.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | 2 | 3 | 4 | 5 | 6 | 7 |

12. I believe that lack of cultural understanding and historic distrust can result in cultural discomfort and disagreements.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

13. I believe we can learn about and implement diverse and improved instructional practices that will effectively serve all our students.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

14. I believe we can use disaggregated data to understand more precisely the achievement status of all students in our schools, and that we can use that information to identify and implement effective instructional practices for each of them.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

15. As a leader, it is important for me to be able to communicate across cultures and to facilitate communication among diverse cultural groups.

Strongly Disagree Agree Strongly Agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | **7** |

In the space below, write a brief reflection on your responses to the survey. What do you feel your responses tell you about yourself and your preparedness as an aspiring administrator?

|  |
| --- |
| This survey basically covered those parts of being an administrator that involved diversity and steps needed to make a diverse campus an understanding and safe campus for all kids. I am a personal who loves to travel and I think that the world is a great place that can teach all people how to better their lives. I think it is important for kids to begin to see at an early age that different doesn’t mean wrong. I see cultures as an opportunity for growth in my own life and I want kids to begin to think that way too. I learned after taking this survey that I am a passionate leader who takes diversity very seriously. I think that by being culturally open, a campus can become a place that is welcome to all and successful as a result. The only part of the survey I disagreed a little bit with was my personal ability to approach others about their cultural issues. If I was in a leadership role, this would be part of my responsibility and I know I would have to work harder at helping others to overcome their cultural boundaries. |